HEDGEHOG CLASS HOME LEARNING Wednesday 20th May 2020

English:	
Phonics -	Phonicsplay - new format
revise	Username: march20 Password: home
	Games:
	Reading Robot game
	Pick a Picture Phase 3 digraphs
	Tricky Word song Phase 3 (say hello to)
	https://www.youtube.com/watch?v=R087lYrRpgY
	Tricky Word song Phase 4
	https://www.youtube.com/watch?v=3N0zgR1ANc4
Reading:	Any books at home or Oxford Owl books
	In the new packs there are a couple of Read and Race games. You
	might like to choose a different one to play today? (they are different
	levels)
Writing:	Please see topic idea below.
	Allin be all a sections of the section by
	Additional: complete pages in your CGP books or home learning packs
	Challenge: Please see Common Exception Words Y1 in the home
	learning pack and look at the first page of Look, Cover, Write, Check
	Words are the, a do, to, today
	Fill in missing words then write your own sentences.

Maths:	
Number	Any number counting songs or look at a 100 square and count to 100 A song for counting 1-20 with actions https://www.youtube.com/watch?v=_MVzXKfr6e8
Shape, Space & Measures	White Rose Maths - Summer Week 5 Day 3 Superworm https://whiterosemaths.com/homelearning/early-years/ Time to get physical! In class the children like the stopwatch we use on the IWB. https://www.online-stopwatch.com/dino-race/ There are lots of different characters they can choose from!
Challenge:	White Rose Maths - Week 5 - Day 3 Measure Length (2) Continuation of yesterday Please see worksheets below daily plan on the website

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Topic:	The World around us!
•	Taking care of our planet
	Can you remember what you have found out about worms from listening to the story Superworm? Where could you look to find out some more information about worms? You might like to look and listen to a book about Earthworms https://www.youtube.com/watch?v=snY4skvUiv0 This is a non-fiction book. What does that mean? Non-fiction is writing that gives information or describes real events, rather than telling a story. Put on your exploring caps and go and see if you can find some worms! Show your grown up any worms you find! (please handle them carefully) If you can't find any is there anything you can do to encourage them to come to the surface? Can you describe them? How do they feel? Look? Where did you find them? You or your grown up might like to draw the outline of a worm (on paper, on the ground with chalk) can you have a go at writing some
	words that describe your worm? i.e. brown, pink, long, thin, wiggly
Collective Worship	Following on from yesterday -can you draw round your hand again, cut it out and think of another way that you can use your hands to help look after the world around you? You might like to think how you could help the birds in your garden? What could you do to help little hedgehogs?
PE	Here is the link for the next Virtual Challenge. It is Tri-golf
	https://www.youtube.com/watch?v=EfvWMyeUQjI&feature=youtu.be