Application and Reasoning Step 3: Different Types of Sentences

National Curriculum Objectives:

English Year 2: (2G2.1) <u>How the grammatical patterns in a sentence indicate its function as a statement</u> English Year 2: (2G2.2) <u>How the grammatical patterns in a sentence indicate its function as a question</u> English Year 2: (2G2.3) <u>How the grammatical patterns in a sentence indicate its function as a command</u> English Year 2: (2G2.4) <u>How the grammatical patterns in a sentence indicate its function as a command</u> English Year 2: (2G2.4) <u>How the grammatical patterns in a sentence indicate its function as a exclamation</u>

Differentiation:

Questions 1, 4 and 7 (Application)

Developing Use words from the word bank to create a given sentence type. Words included are easily decodable.

Expected Use words from the word bank to create two given sentence types, words include a coordinating conjunction.

Greater Depth Use words from the word bank to create two given sentence types, words include a subordinating conjunction.

Questions 2, 5 and 8 (Reasoning)

Developing Explain if a statement about a given sentence type is correct. Errors about punctuation.

Expected Explain if a statement about a given sentence type is correct. Errors about word choice and punctuation.

Greater Depth Explain if a statement about a given sentence type is correct. Errors about the function of a sentence compared to sentence type.

Questions 3, 6 and 9 (Application)

Developing Rewrite a sentence as other given sentence type. Using two sentences.

Expected Rewrite sentences as other given sentence types. Using two sentences and two given sentence types. Some use of compound sentences.

Greater Depth Rewrite sentences as other given sentence types. Using two sentences and two given sentence types. Some use of complex sentences.

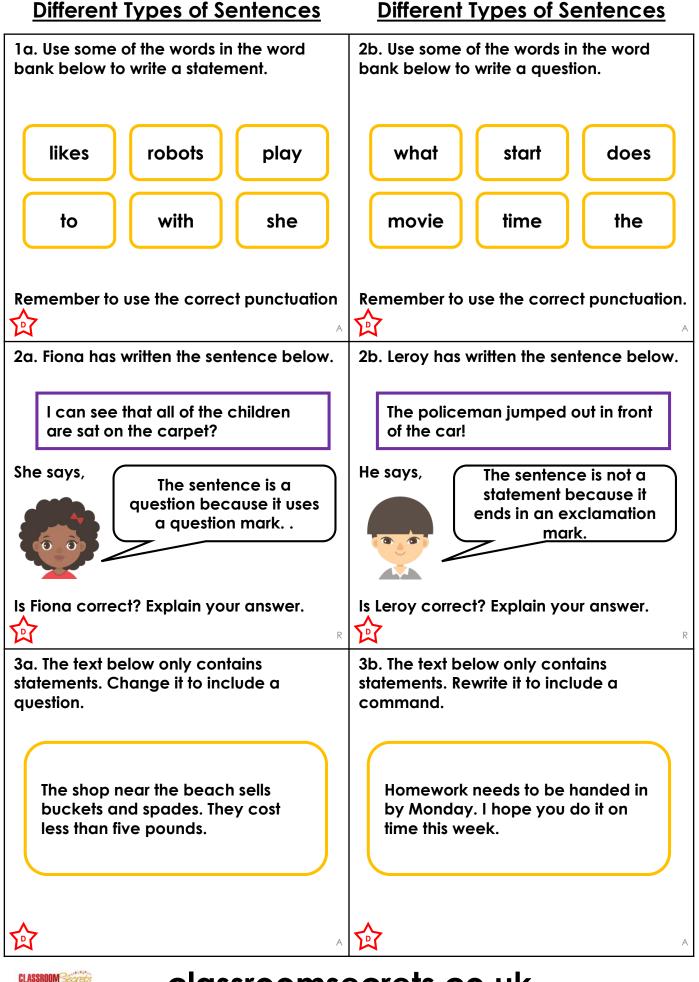
<u>More resources</u> from our Grammar, Punctuation and Spelling scheme of work.

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Application and Reasoning – Different Types of Sentences – Teaching Information



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Application and Reasoning – Different Types of Sentences – Year 3 Developing

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Different Types of Sentences Different Types of Sentences 4a. Use some of the words in the word 4b. Use some of the words in the word bank below to write a statement and a bank below to write a statement and a question. question. dinner shelf empty tooth going but shops broken dentist when curry like Remember to use the correct punctuation Remember to use the correct punctuation. 5a. Lorna has written the sentence below. 5b. Charlie has written the sentence below. Where are you going on holiday What did you do on Saturday? this year! She says, He says, This is an exclamation This is an exclamation sentence because it has sentence because it begins with 'what'. an exclamation mark. Is Lorna correct? Explain your answer. Is Charlie correct? Explain your answer. SE7 R R 6b. The text below only contains 6a. The text below only contains statements. Rewrite it to include a statements. Change it to include a question and command. command and an exclamation. We are going for a walk. It is It is cloudy outside today. It might rain so it would be a good idea to important to keep dogs on a lead as there as sheep in the fields. take an umbrella.

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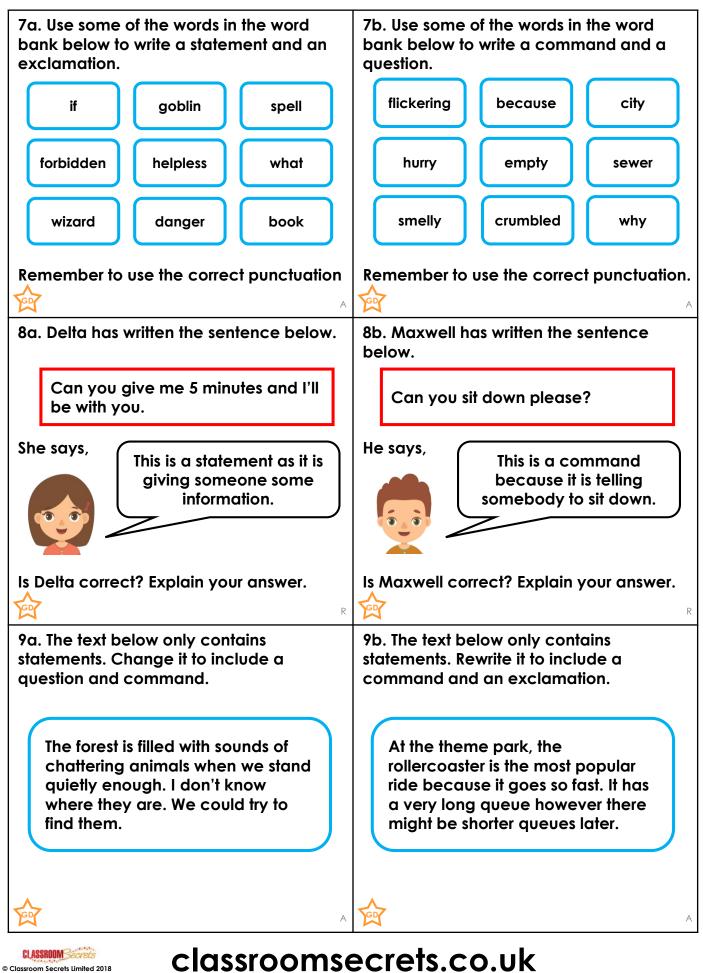
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Application and Reasoning – Different Types of Sentences – Year 3 Expected

Different Types of Sentences

Different Types of Sentences



Application and Reasoning – Different Types of Sentences – Year 3 Greater Depth

Application and Reasoning Different Types of Sentences

Developing

1a. Various answers, for example: She likes to play with robots.

2a. No, because the sentence does not require an answer and is therefore not a question. It is a statement. The question mark is used incorrectly.

3a. Various answers, for example: 'Does the shop near the beach sells buckets and spades?'; 'Do they cost less than five pounds?'; 'Can I buy one of each?'

Expected

4a. Various answers, for example: 'When I went to the shops, I couldn't get any curry as the shelves were empty.' and 'When you go to the shop, will you get some curry for dinner?'

5a. No, because the sentence is a question, not an exclamation as it requires an answer.

6a. Various answers, for example: 'Shall we go for a walk?' and 'Keep dogs on a lead.'

Greater Depth

7a. Various answers, for example: 'What great danger that goblin is putting that helpless boy in!' and 'If only the wizard would open his spell book to the forbidden spell, he could then help the boy.'
8a. Delta could be correct as although this is question, it is functioning as a statement.

9a. Various answers, for example: 'Where are they?'; 'Listen so we can try to find them.'

Application and Reasoning Different Types of Sentences

Developing

1b. Various answers, for example: What time does the movie start?
2b. No, because even though the sentence ends with an exclamation mark, it is still a statement. The exclamation mark is used to add emphasis.
3b. Various answers, for example: 'Hand in your homework by Monday.'; 'Finish it on time.'

Expected

4b. Various answers, for example: 'I dislike going to the dentist but my tooth is broken.' and 'If your tooth is broken, why don't you go to the dentist?'
5b. No, because the sentence is a question, not an exclamation as it requires an answer. 'What' can be used as an interrogative verb.

6b. Various answers:, for example: 'How cloudy it is outside today!' and 'Take an umbrella as it could be useful.'

Greater Depth

7b. Various answers, for example: 'Hurry up and get into the smell sewer with the flickering lights.' and 'Why is the city so lifeless with the buildings left empty and crumbled?'

8b. Maxwell could be correct as although this is a question, it is functioning as a command.

9b. Various answers, for example: 'What a long queue it has!' 'Come back later when the queues are shorter.'

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Application and Reasoning – Different Types of Sentences ANSWERS