

Thursday 28th January 2021

Hello everyone,

What brilliant postcards you made yesterday! I was really impressed to see so many of you try to make the spring to make your postcard 3D. They looked really effective.

For the writing set today, I have written on the plan to choose whether to get your child to write a caption or sentence. I know you'll make the right choice for what is manageable for your child. Both are brilliant options so don't feel you need to get your child to write a sentence if they're not ready. If you think your child could do with a little bit more support, try to get them to write some of the words in the caption (by sounding them out, finding the sounds on the phonics sound mat and then having a go at writing the word) and you writing the rest. This is still brilliant learning and a great way to build up to writing a caption on their own. Don't forget that children at this age only need to spell a word phonetically plausible. This means the word can still be identified even if it isn't spelt correctly. For example, 'smorl' would be phonetically plausible for 'small'. I hope this makes sense. If not please message me and I can give you a call to explain this in more detail.

Don't forget it's our zoom call meet up tomorrow at 11am!

Have a splendid Thursday and message me if you need anything! You are all doing brilliantly!

Mrs Cole



Subject Resources List

Handwriting:

- Whiteboard
- Whiteboard pen
- OR
- Pencil
- Exercise Book/Paper

Phonics:

- Whiteboard
- Whiteboard pen
- Pencil
- Exercise book
- Paper

Maths:

- Printed out copy of the frogs
- OR
- Paper and pencil to draw the frogs

Literacy:

- Your postcard you made yesterday
- Pencil
- Phonics mat

Art:

- Coloured paper
- Tissue paper
- Cotton wool
- String
- Sticks
- Foil
- Paint
- Glue
- Pasta
- Food colouring
- Anything crafty you can find in your house!

Handwriting
(10 minutes)

Can you practice the letter **n**?

Try writing:

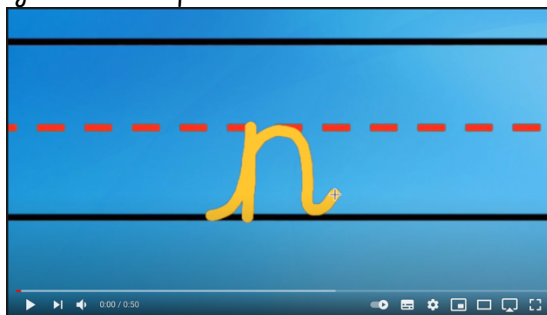
n

nugget

nice

a nice nugget

This video might help:



<https://www.youtube.com/watch?v=YF5RnWZHf3w>

Phonics (20-30
minutes)

Today we are revising the 'x' phoneme. Watch the
Phonic Fairies video below:



Login details:

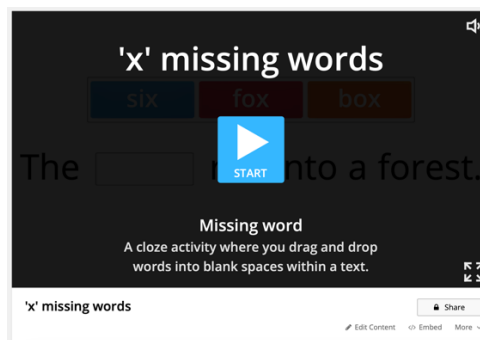
<https://ttsstorytimephonics.co.uk/>

Username: Sporle Primary

Password: XA\$li@VB!QM8NqSh8iyeQHMg

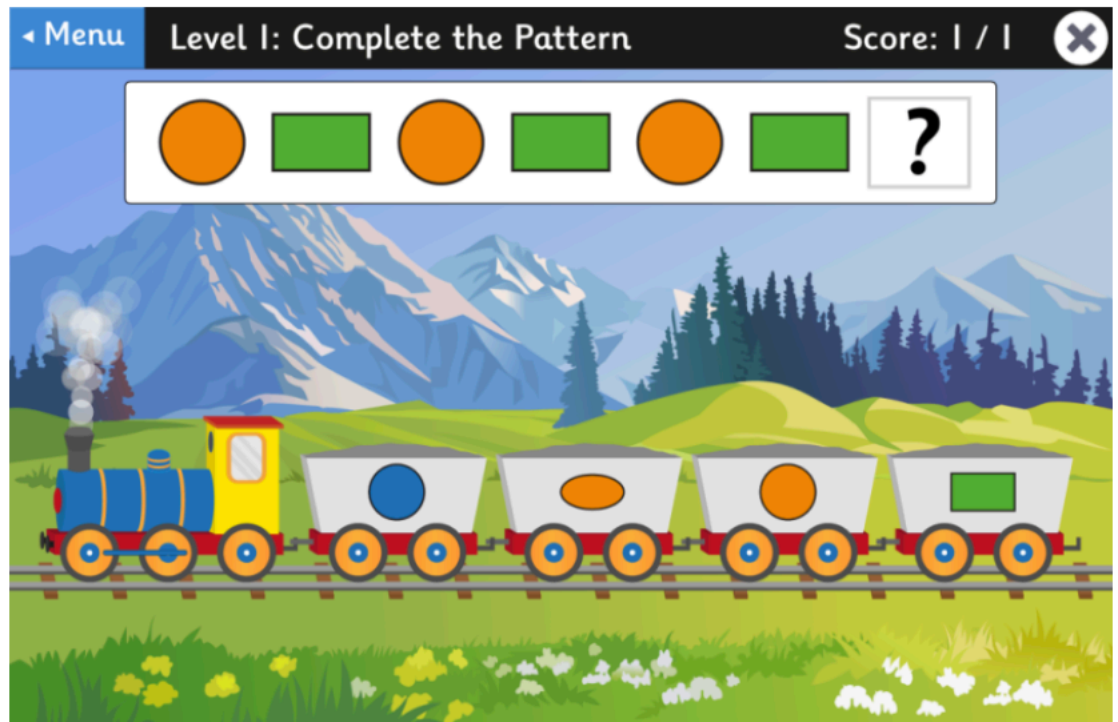
Task:

Play this game by filling in the missing words
from the sentence.





<https://wordwall.net/play/9999/786/801>

As your maths starter, play this game revising your shapes and pattern knowledge!








<https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns>

Today we are learning about composition of numbers to 5 (3 groups).

#MathsEveryoneCan

Can you draw somewhere for the frogs to play?
You might draw a pond, a log and some grass like me.
Or you could draw a train with 3 carriages, a park or a jungle.



Cut out the frogs and arrange them in different groups on your picture.
There are 5 frogs altogether but how many frogs can you spot in each group?

White Rose Maths

You could always draw the frogs and cut them out.

Lost and Found Topic

Task:

To begin writing your journey in your postcard. Write 2 captions or sentences about your journey and what happened. Remember you are writing as if you are the boy and you are writing to your family back home. Tomorrow you will write another 2 captions or sentences to finish off the postcard.

Parents: Choose whether to get your child to write a caption or sentence depending on their capability.

Children: Don't forget to use your phonics mat to sound out words!

Example of today's writing (caption):

Hi _____,

rowed my boat
got to South Pole

Example of today's writing (sentence):

Hi _____,

We got on a row boat to get to the South Pole.
Some waves were taller than our house!

Remember to say your sentence first, use finger spaces, full stops and capital letters and read your sentence back to make sure it makes sense.



Art (30
minutes)

Giant Project

Reflect on your giant project and answer these evaluation questions below by drawing and labelling or writing your answers:

- 1) What do you like most about your giant?
- 2) What would you improve or change if you were to make it again?

Weather Mobile Project

Task:

Make a weather mobile out of anything in your house (e.g., cotton wool, paper, tissue paper, wrapping paper, foil, food coloring, pasta shells, paint etc.). Can you make something for each weather including the sun, rain, clouds, snow and thunder and lightning.

Here are some pictures for inspiration:

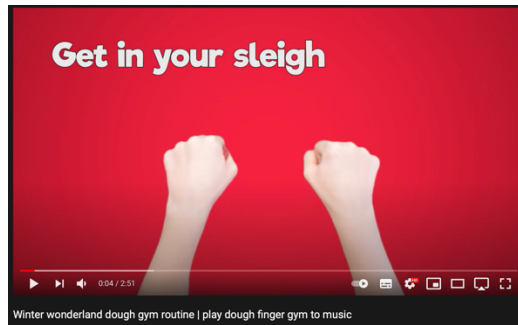


WEATHER MOBILE
Art & Craft Project for Kids



Story time/
Dough Disco

Watch the dough disco video below (a throwback to Christmas as it's been so cold and snowy!):



<https://www.youtube.com/watch?v=DDsrTLfWKc0&t=5s>

Cosmic Kids
Yoga/Singing

If you would like to, join in with this nursery rhyme:



<https://www.bbc.com/teach/school-radio/nursery-rhymes-dinosaurs/zx7rf4j>