

Wednesday 10th February 2021

Hello everyone,

I hope you enjoyed the snow again yesterday! What a magical day it was!

Thank you for all the hard work you are doing. I can see the children are making so much progress!

Don't forget our zoom call today from 10-10.30am and remember to bring along something you are proud of!

I'll see you all soon,

Mrs Cole



Subject Resources List

Handwriting:

- Whiteboard
- Whiteboard pen
- OR
- Pencil
- Exercise Book/Paper

Phonics:

- Whiteboard
- Whiteboard pen
- Pencil
- Exercise book
- GROUP 1: a tea bag/tea leaves

Maths:

- Pencils
- Paper
- Exercise book
- Whiteboard
- Whiteboard pen
- 100 square

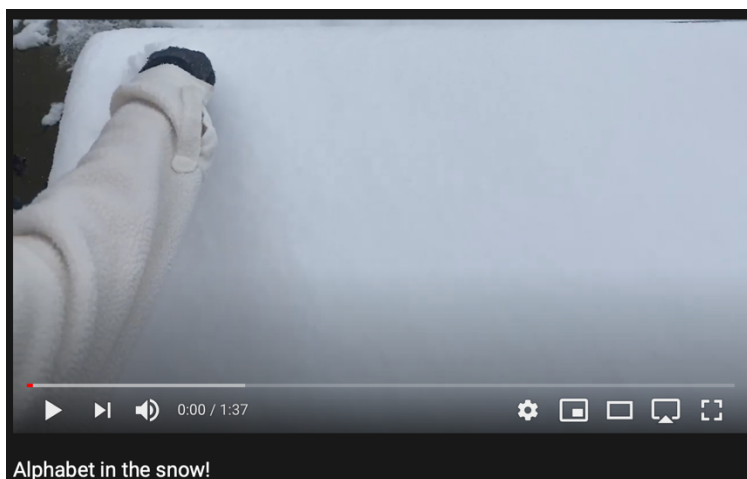
Geography:

- A compass
- Paper or exercise book
- Pencil

Handwriting
(10 minutes)

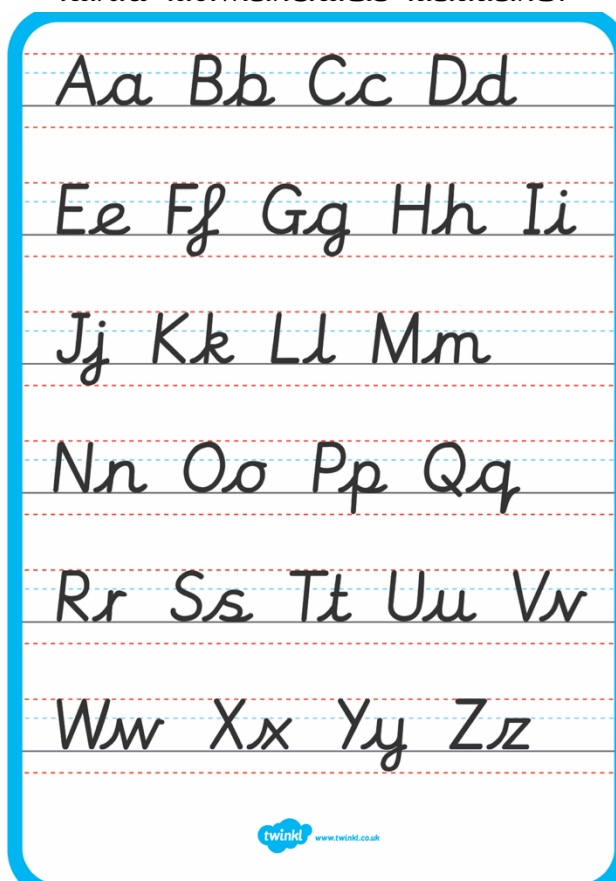
Now try writing the whole alphabet! Use the video below:

Use this video to help! If there is still snow, you could do the same as me and practice writing the alphabet in it! If you need to, you can pause the video to give you time to write each letter.



<https://www.youtube.com/watch?v=0ClzSQtO-dI>

Here is the cursive alphabet with capital letters and lowercase letters:



Phonics Group
1 (20-30
minutes)

Today we are learning the 'ew' digraph. Watch the teaching video below:



ew, ew, stew and a brew

https://www.loom.com/share/b23a2f10e7e840fdba0a5b4fe93a793a?sharedAppSource=personal_library

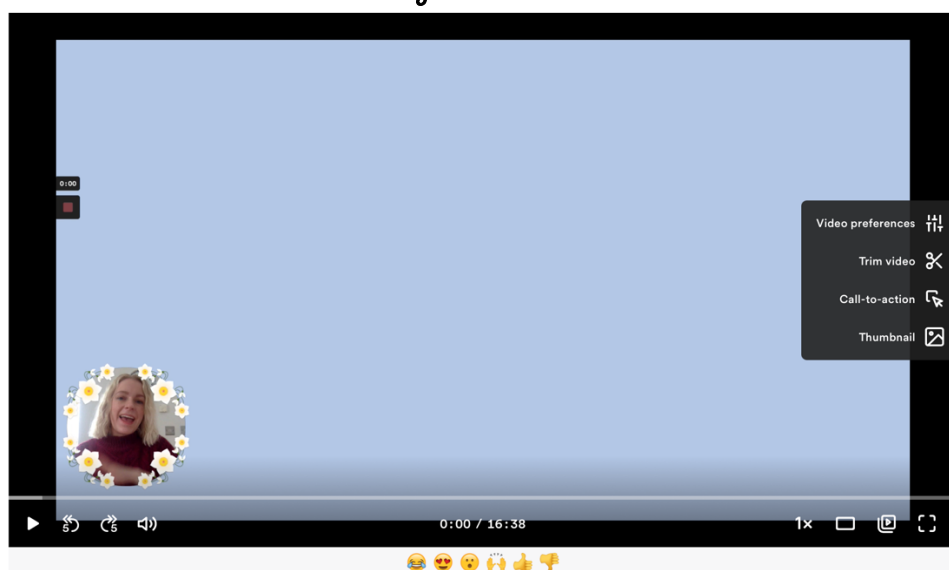
Task:

Read the 'ew' and 'oo' (same sound) words then make sentences from them until you've used all the words. Read the sentences aloud using punctuation.

few, stew, chew, knew, shampoo, poo, roof

Phonics Group
2 (20-30
minutes)

Today we are revising the 'j' phoneme and how a 'g' in some words can make a 'j' sound. Watch the teaching video below:



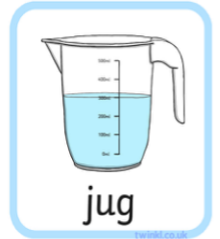
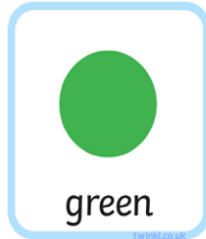
Phase 5 'j' (soft g and hard g)

<https://www.loom.com/share/450dc55ad872487b917d0ca912a1b401>

Here is the song if you wish to sing it again!
<https://www.youtube.com/watch?v=qkZFzwoCF44>

Task:

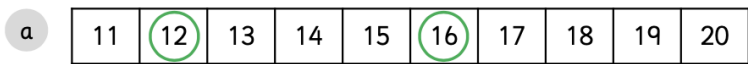
Sort these pictures into 2 groups: Hard "g" and Soft "g". You could cut them out, draw them or write them. Try and get at least 3 in each column.



Today in maths we are continuing to compare
numbers within 50.

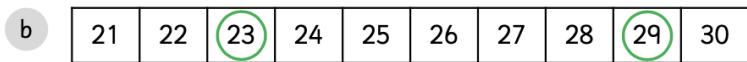
Task A:

1 Compare the numbers using more than or less than.



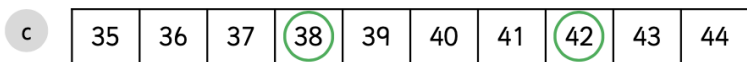
12 is _____ than 16.

16 is _____ than 12.



29 is _____ than 23.

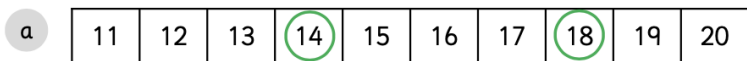
23 is _____ than 29.



38 is _____ than 42.

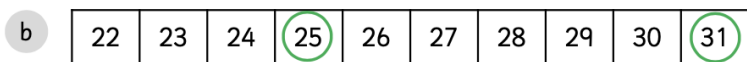
42 is _____ than 38.

2 Use the number tracks to help you complete the comparisons.



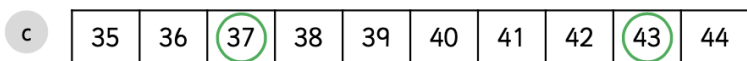
is more than

is less than



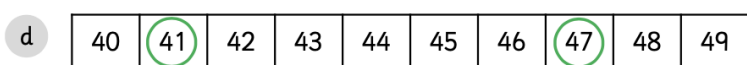
is more than

is less than



is less than

is more than



is less than

is more than

1 Compare the numbers using more, less or equal. Use the number grid to help you.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

- a 11 is _____ than 14 k 38 is _____ than 33
- b 17 is _____ than 22 l 39 is _____ than 29
- c 19 is _____ than 12 m 36 is _____ than 42
- d 20 is _____ than 16 n 41 is _____ than 44
- e 24 is _____ than 21 o 45 is _____ to 45
- f 25 is _____ to 25 p 50 is _____ to 50
- g 27 is _____ than 26 q 50 is _____ than 25
- h 29 is _____ than 32 r 49 is _____ than 29
- i 31 is _____ than 35 s 46 is _____ than 36
- j 36 is _____ to 36 t 37 is _____ than 38

Parent answers:

1 Compare the numbers using more than or less than.

a

11	12	13	14	15	16	17	18	19	20
----	----	----	----	----	----	----	----	----	----

12 is less than 16. 16 is more than 12.

b

21	22	23	24	25	26	27	28	29	30
----	----	----	----	----	----	----	----	----	----

29 is more than 23. 23 is less than 29.

c

35	36	37	38	39	40	41	42	43	44
----	----	----	----	----	----	----	----	----	----

38 is less than 42. 42 is more than 38.

2 Use the number tracks to help you complete the comparisons.

a

11	12	13	14	15	16	17	18	19	20
----	----	----	----	----	----	----	----	----	----

18

 is more than

14

14

 is less than

18

b

22	23	24	25	26	27	28	29	30	31
----	----	----	----	----	----	----	----	----	----

31

 is more than

25

25

 is less than

31

c

35	36	37	38	39	40	41	42	43	44
----	----	----	----	----	----	----	----	----	----

37

 is less than

43

43

 is more than

37

d

40	41	42	43	44	45	46	47	48	49
----	----	----	----	----	----	----	----	----	----

41

 is less than

47

47

 is more than

41

1 Compare the numbers using more, less or equal. Use the number grid to help you.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

- a 11 is less than 14 k 38 is more than 33
- b 17 is less than 22 l 39 is more than 29
- c 19 is more than 12 m 36 is less than 42
- d 20 is more than 16 n 41 is less than 44
- e 24 is more than 21 o 45 is equal to 45
- f 25 is equal to 25 p 50 is equal to 50
- g 27 is more than 26 q 50 is more than 25
- h 29 is less than 32 r 49 is more than 29
- i 31 is less than 35 s 46 is more than 36
- j 36 is equal to 36 t 37 is less than 38

Task B:

- 1 Complete the table to make the comparisons true.

11	<	
25	>	
29		33
	<	37
	=	35
38		
40	<	
41	>	
43		49
50		47

- 2 Complete your own comparisons to make them true.

	>	
	=	
	<	
	>	
	<	

1 Compare the numbers using $<$, $>$ and $=$. Use the number grid to help you.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

- | | | | | | | | |
|---|-------------|----------------------|-------------|---|------------------|----------------------|------------------|
| a | 12 | <input type="text"/> | 15 | k | 39 | <input type="text"/> | $38 + 1$ |
| b | 18 | <input type="text"/> | 17 | l | 34 | <input type="text"/> | $41 - 1$ |
| c | twenty-four | <input type="text"/> | 27 | m | 1 ten
6 ones | <input type="text"/> | 1 ten
9 ones |
| d | 25 | <input type="text"/> | 23 | n | 2 tens
7 ones | <input type="text"/> | 2 tens
4 ones |
| e | 29 | <input type="text"/> | 26 | o | 3 tens
9 ones | <input type="text"/> | 4 tens
9 ones |
| f | 28 | <input type="text"/> | thirty-two | p | $24 + 1$ | <input type="text"/> | $26 - 1$ |
| g | thirty-five | <input type="text"/> | twenty-nine | q | $34 - 4$ | <input type="text"/> | $29 + 2$ |
| h | 34 | <input type="text"/> | thirty-one | r | 3 tens
4 ones | <input type="text"/> | 4 tens
3 ones |
| i | forty-three | <input type="text"/> | 39 | s | $40 + 2$ | <input type="text"/> | $38 + 2$ |
| j | forty-seven | <input type="text"/> | fifty | t | 4 tens
6 ones | <input type="text"/> | 4 tens
2 ones |

Parent answers:

1 Complete the table to make the comparisons true. Any valid comparison.

11	$<$	
25	$>$	
29		33
	$<$	37
	$=$	35
38		
40	$<$	
41	$>$	
43		49
50		47

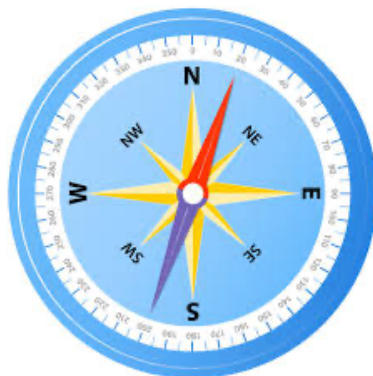
2 Complete your own comparisons to make them true. Any valid comparison.

	$>$	
	$=$	
	$<$	
	$>$	
	$<$	

1 Compare the numbers using $<$, $>$ and $=$. Use the number grid to help you.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

- | | | | | | | | |
|---|-------------|-----|-------------|---|------------------|-----|------------------|
| a | 12 | $<$ | 15 | k | 39 | $=$ | $38 + 1$ |
| b | 18 | $>$ | 17 | l | 34 | $<$ | $41 - 1$ |
| c | twenty-four | $<$ | 27 | m | 1 ten
6 ones | $<$ | 1 ten
9 ones |
| d | 25 | $>$ | 23 | n | 2 tens
7 ones | $>$ | 2 tens
4 ones |
| e | 29 | $>$ | 26 | o | 3 tens
9 ones | $<$ | 4 tens
9 ones |
| f | 28 | $<$ | thirty-two | p | $24 + 1$ | $=$ | $26 - 1$ |
| g | thirty-five | $>$ | twenty-nine | q | $34 - 4$ | $<$ | $29 + 2$ |
| h | 34 | $>$ | thirty-one | r | 3 tens
4 ones | $<$ | 4 tens
3 ones |
| i | forty-three | $>$ | 39 | s | $40 + 2$ | $>$ | $38 + 2$ |
| j | forty-seven | $<$ | fifty | t | 4 tens
6 ones | $>$ | 4 tens
2 ones |



Task:

Go on a walk around your home/town/village. Use a compass to point out specific areas, take pictures of it and then write sentences in your book. For example, "I went to the shop to buy some bread and I was facing (north/east/south/west). Write at least 3 sentences.

Mid-Norfolk
Kidz Klub
Collective
Worship

Watch the Mid-Norfolk Kidz Klub Collective
Worship:



<https://www.youtube.com/watch?v=RTXEUwTFcDg>

Cosmic Kids
Yoga/Singing

Join in with some dancing!

PSHE KS1: Super Mood Movers - Taking care of our world

BBC Teach > Super Movers > Super Mood Movers



<https://www.bbc.co.uk/teach/super-movers/pshe-super-mood-movers-taking-care-of-the-world/zyxc3j6>