## Varied Fluency <br> Step 5: Lines of Symmetry

## National Curriculum Objectives:

Mathematics Year 2: (2G2a) Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line

## Differentiation:

Developing Questions to support identifying vertical lines of symmetry in 2D shapes. All shapes presented on dotted paper.
Expected Questions to support identifying vertical lines of symmetry in 2D shapes.
Greater Depth Questions to support identifying vertical and horizontal lines of symmetry in 2D shapes and images.

## More Year 2 Properties of Shape resources.

Did you like this resource? Don't forget to review it on our website.

1a. Tick the shapes that have a vertical line of symmetry drawn correctly.


2a. Tick the shapes that have a vertical line of symmetry.


3a. Draw a vertical line of symmetry on all the shapes that are symmetrical.


4a. Match the shapes to the correct label.
A.
B.
C.


1b. Tick the shapes that have a vertical line of symmetry drawn correctly.
A.

B.

C.

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2b. Tick the shapes that have a vertical line of symmetry.


3b. Draw a vertical line of symmetry on all the shapes that are symmetrical.
A.

B.

$\qquad$
4b. Match the shapes to the correct label.
A.
B.
C.

no vertical line of symmetry symmetry気

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5a. Tick the shapes that have a vertical line of symmetry drawn correctly.
A.
B.
C.

$\square$
$\square$
$\square$

6a. Tick the shapes that have a vertical line of symmetry.
A.
B.
C.


7a. Draw a vertical line of symmetry on all the shapes that are symmetrical.
A.

8a. Match the shapes to the correct label.


7b. Draw a vertical line of symmetry on all the shapes that are symmetrical.
A.


8b. Match the shapes to the correct label.
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9a. Tick the shapes that have a vertical and horizontal line of symmetry drawn correctly.


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10a. Tick the shapes that have vertical and horizonal lines of symmetry.


11a. Draw vertical and/or horizontal lines of symmetry where appropriate.


12a. Match the shapes to the correct label.


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## Varied Fluency Lines of Symmetry

## Developing

1a. A and C
2a. A and C
3a. $A$ and $B$ have a vertical line drawn in the centre of the shape.
4a. Vertical line of symmetry: A and C No vertical line of symmetry: B

## Expected

5a. A and C
6a. B
$7 a$. $A$ and $B$ have a vertical line in the centre of the shape.
8a. Vertical line of symmetry: C No vertical line of symmetry: $A$ and $B$

## Greater Depth

9a. B
10a. B and C
11a. A. vertical line of symmetry only;
B. vertical line of symmetry only;
C. vertical and horizontal line of symmetry

12a. Vertical line of symmetry: B
Horizontal line of symmetry: B and C No line of symmetry: A

## Developing

1b. A and B
2b. B and C
3b. A and $C$ have a vertical line drawn in the centre of the shape.
4b. No vertical line of symmetry: C
Vertical line of symmetry: A and B

## Expected

5b. C
6b. A and C
7b. $B$ and $C$ have a vertical line in the centre of the shape.
8b. No vertical line of symmetry: $B$ and $C$ Vertical line of symmetry: A

## Greater Depth

9b. A and C
10b. B and C
11b. A. horizontal line of symmetry only;
B. vertical line of symmetry only;
C. vertical and horizontal line of symmetry 12b. Vertical line of symmetry: A and C Horizontal line of symmetry: A and C No line of symmetry: B

