

Tuesday 2nd March 2021

Hello everyone,

It is terrific Tuesday!

Enjoy the learning that is set for today. Below is a fun PE activity... It's so important to try and do about 30 minutes of PE a day. If you complete this send in a picture or video of you doing this on ClassDojo with your score!

Have a super day,

Mrs Cole



PE Activity:



<https://primarypeplanning.com/home-pe-ks1-challenge-activities/>

## Subject Resources List

### Handwriting:

- Whiteboard and whiteboard pen  
OR
- Pencil and exercise Book/paper

### Phonics:

- Whiteboard and whiteboard pen

### Maths:

- 10 toys
- Number flashcards 1-10

### Reading comprehension:

- Device to listen to the story
- Dictionary or a device for the online dictionary

### Extra-Curricular:

- Pencil
- Paper

Handwriting (10 minutes)

Can you practice the letters *f*, *q* and *o*?

### Curly Caterpillar Letters Handwriting Worksheet

Curly caterpillar letters start by curling around to the left. Have a go at writing the letters on each line.

**f** f \_ f \_ f \_\_\_\_\_

**q** q \_ q \_ q \_\_\_\_\_

**o** o \_ o \_ o \_\_\_\_\_

Trace over the word then have a go at writing the word on the lines below.

			
<b>fan</b>	<b>queen</b>	<b>pop</b>	<b>pen</b>
fan	queen	pop	pen
_____	_____	_____	_____
_____	_____	_____	_____

Extension: Can you write a caption or a sentence using at least one of these words?

Phonics (20-30 minutes)

Today we are revising the 'ur' digraph. Watch the story video below:



*ur, ur, churn the curd*

Login details:

<https://ttsstorytimephonics.co.uk/>

Username: Sporle Primary

Password: XA\$li@VB!QM8NqSh8iyeQHMG

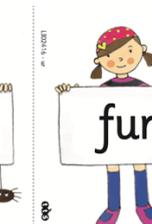
Revise these phonemes: *or, oo, ar, r, ng*

Revise these tricky troll words: *one, they, all*

Task:

Read the sentences below and decide which word best fits in the sentence. Try reading a few in the sentence to choose which makes the most sense.

Miss Muffet had a _____ full of jelly.	Jack and Jill had a _____ full of milk.	The guards _____ to the top of the hill.	The _____ tells us when we need to go to lunch.
--	---	--	---

 turnip	 surf	 burp	 fur	 hurt
 curd	 turn	 curl	 burn	 urn

Maths (10-15 minutes)

Today we are learning about counting back from 10.

Start by singing this song - Ten in the bed



Video Transcript  
Ten in the bed

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-ten-in-the-bed/z7bnmfr>

Task: You could use your number flashcards 1-10.

#MathsEveryoneCan

Sing a rhyme that counts backwards, such as ten in the bed.  
Use 10 toys to act out the rhyme as you sing.  
Then order the numerals from 10 counting backwards to 1

10	5	1	7	4
8	6	9	2	3

White Rose Maths

Reading comprehension (10 minutes)

The Hare and the Tortoise (vocabulary)  
Listen to the story:



<https://www.youtube.com/watch?v=E0IDJ6H8cVU>

Task:

With a grownup, talk about what these words mean. You could use a dictionary or use this website -

<https://kids.britannica.com/kids/browse/dictionary>

Boasting, Creep, Gathered, Darted off, Steadily

## Improving our school outdoor area:

### Task:

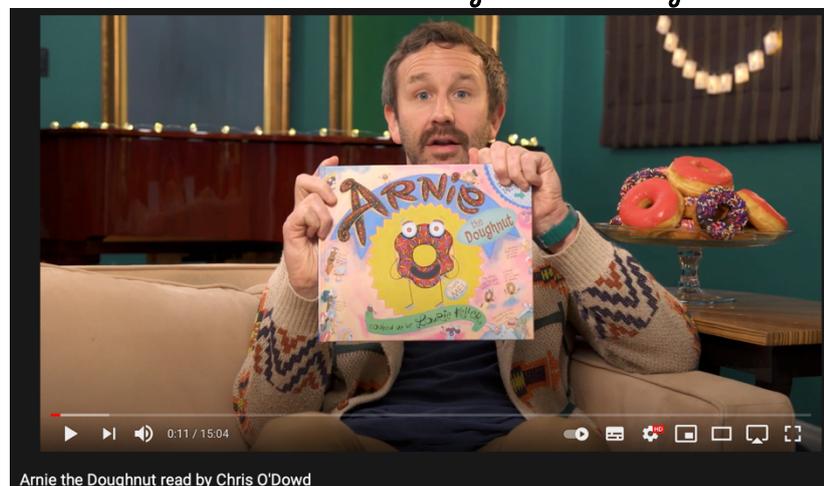
- 1) Think about our outdoor area at school. Is there something you would like in it to make it even better? It could be a new music area, a stage, a reading etc. Draw a design of this and label it.



- 2) Think about how we could encourage wildlife and nature in our outdoor environment, such as insects and birds. It could be a new planted area with herbs and flowers or a bird table. Draw a picture of your idea and label it.



## Listen to this fun story!



<https://www.youtube.com/watch?v=6E67nIvZZjQ>

Cosmic Kids  
Yoga/Singing

Join in with the days of the week song and  
copy the actions!



<https://www.youtube.com/watch?v=VwWzDTfOyBc>