THE NAR VALLEY FEDERATION OF CHURCH ACADEMIES

Full Meeting of Local Governing Body at 1pm on Tuesday 8th February 2022, virtual via Teams

'Working Together for the Good of All'

Diocese of Norwich
Education and Academies Trust

'Let your light shine'
Matthew 5:16

We aim to become a community which nurtures individuals to develop a sense of belonging, purpose and self-belief in order for all to flourish and shine.

Our values of respect, responsibility, kindness, courage, hope and forgiveness are clearly illustrated in the parable of the Good Samaritan (Luke 10:25-37). This powerful message provides a basis to enable our children to flourish and shine as unique individuals.

Spring 1 2022 Agenda		
Description	**Lead**	**Paper Ref**
1. Opening formalities 1.1 Opening Prayer 1.2 Receive Apologies for Absence 1.3 Consent/Non-consent to absence 1.4 Declaration of any pecuniary or other interest with regard to items on the agenda	Chair	
2. Minutes and Actions 2.1 To approve the minutes of the meeting held on 7/12/21 including confidential minutes 2.2 To review actions from previous meetings 2.3 To discuss matters arising from the minutes	Chair	Minutes Actions Summary
3. LGB Membership 3.1 Review and record appointments, resignations, and vacancies (and action taken to fill vacancies)	Chair	
4. Presentation from Senior/Curriculum Leader 4.1 Receive presentation from Senior/Curriculum Leader on topic identified by Single Change Plan - DATA	HT	
5. Headteacher's Report 5.1 Receive and discuss Headteacher's verbal report including progress against single change plan and the current impact of Covid 19.	HT	Verbal Single Change Plan SEF/SOO/SOAP
6. Reports from Committees and Designated/Link Governors 6.1 Receive verbal reports from Chairs of LGB Committees for meetings held this half-term: 6.1.1. Standards and Curriculum Committee (25/1/22) • Receive verbal report from Designated/Link Governors regarding any activity they have undertaken since the last meeting (Safeguarding, SEND, Looked After Children, Pupil Premium, Sports Premium, H&S, EAL, Website Compliance, RSHE, Subject Lead)		Committee Minutes

Honesty
Openness
Leadership
Integrity
Accountability
Selflessness
Objectivity

7.	**Governor Monitoring**	All	Monitoring Reports & NVF Monitoring Plan
	7.1 Receive Governor Visit reports with regard to any remote monitoring carried out and discuss actions required		
	7.2 Discuss monitoring requirements for next half term and the summer		
8.	**Continuous Professional Development for Governors**	All	
	8.1 Discuss training requirements for whole LGB and individual governors, particularly for new governors and those with designated responsibilities		
9.	**Policies**	Chair	Core Trust Policies are on DNEAT website & LGB Meeting Folder NVF policies on Meeting folder Governor Hub
	9.1 Adopt Trust Policies issued since the last meeting (see Trust website and check with academy office) * Staff Wellbeing * Discretionary Leave of Absence * Data Protection & Freedom of Information * Whole School Pay Policy * Religious Education * Admissions * Prevent Trustwide * Complaints Procedure * Data Retention Policy * Accessibility Policy (and NVF Accessibility Plans) 9.2 Agree and approve the following Academy Policies/Plans: * Teaching & Learning NVF Handbook		
10.	**Any Other Business** Of sufficient urgency and importance to be discussed and to be agreed with the Chair prior to the meeting	Chair	
11.	**Closing Formalities** 11.1 Date, time, venue of next meeting 11.2 Closing prayer/reflection	Chair	
Reflection **What does it feel like to be a pupil/student in this academy?**			

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Considerations for Governors

Governors can use this list of questions as a prompt to formulate their own questions in the meeting. This is not an exhaustive or required list of questions.

Presentation from Senior/Curriculum Leader

- What is the impact of actions taken to secure rapid improvement against milestones and success criteria with the Single Change Plan and/or Bitesize Improvement Plan (BIF) this term? How does the academy know?
- How does the curriculum address disadvantage and provide equality of opportunity?
- How will the curriculum lift children out of their 'lived experience' to give them the powerful knowledge they require to improve their life chances?
- Is the curriculum appropriate for the needs of all pupils?
- What are pupil's starting points like when they enter reception? What are they not good at and how will the curriculum rapidly diminish knowledge deficits?

Headteacher's Report

- What is the Headteacher most concerned about?
- How is the Headteacher coping with all the additional pressures relating to Covid-19?
- How are the staff coping? What is morale like?
- How are the children coping? Is behaviour settling or are new challenges still emerging?
- Are there any issues relating specifically to vulnerable children?
- Are there any families who will struggle with providing meals during the half term holiday?
- What are the key areas of development in the Single Change Plan?
- How is the school managing to provide remote education for any children who have to isolate?
- What has pupil movement been like this term? Have children left and if so from which year group(s) and what are the reasons for their departure?
- What are the main challenges in the use of the pupil premium, and how is the school working to overcome them? What are the benefits from the allocation of the pupil premium?
- What are the school's areas of weakness? What is the school doing to improve these? What has been the impact of interventions?

Governor Monitoring

- Have governors managed to undertake remote monitoring?
- Are there barriers to remote monitoring and can anything be done to remove those barriers?
- How do governors document these and feedback to the school and GB? (Click here to view monitoring forms and plans on GovernorHub)

Continuous Professional Development for Governors

- How are the training needs of governors identified and addressed?
- What training have governors undertaken recently and what has been the impact of this training?
- What training are governors booked to attend this term?
- Are governors using Modern Governor for online learning?

As a Governor, does what you have read, what is being said and what you have seen build a consistent picture?

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